



The 2nd Stakeholder Meeting of SMART-HUBs took place on Tuesday, May 26, 2026, from 10:00 to 12:00 (EEST) at Creative@Hubs – Hub of Patras (former Agricultural School of Patras)

The 2nd Stakeholder Meeting for the Cultural and Creative Industries in Western Greece was successfully completed within the framework of the SMART HUBs project (Interreg VI A Greece-Italy 2021–2027).

1. Purpose The Regional Development Fund of the Region of Western Greece held the 2nd Stakeholder Meeting within the framework of the SMART HUBs project, focusing on providing updates on the project's implementation progress and presenting the next steps related to the design of the training programme.

2. Participation Three representatives of interested stakeholders, members of the project team of Regional Development Fund of Region of Western Greece (RDF RWG), and representatives of LEVER Development Consultants S.A. (methodological support to RDF RWG, support for the implementation of deliverable D3.2).

3. Key contributions • Welcome address by Mr. Tzomakas, Director of RDF RWG (reference to the purpose of the Labs and the importance of feedback). • Presentation of a digital tool and its application within the framework of the project. by Mr Spyridon Konstantinakis, Technical Staff.

• Presentation of the Interreg Europe collaborative project DigiContent, by Ms Vicky Karapanou. • Presentation of the Co-design Lab1 & 2 by Ms. Stella Karpouzi, representor of Lever Development Consultants S.A. • Participatory activity with stakeholders concerning the cultural and creative sector as a space for learning and youth employment • Open discussion and Q&A session.

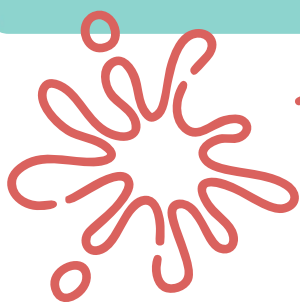
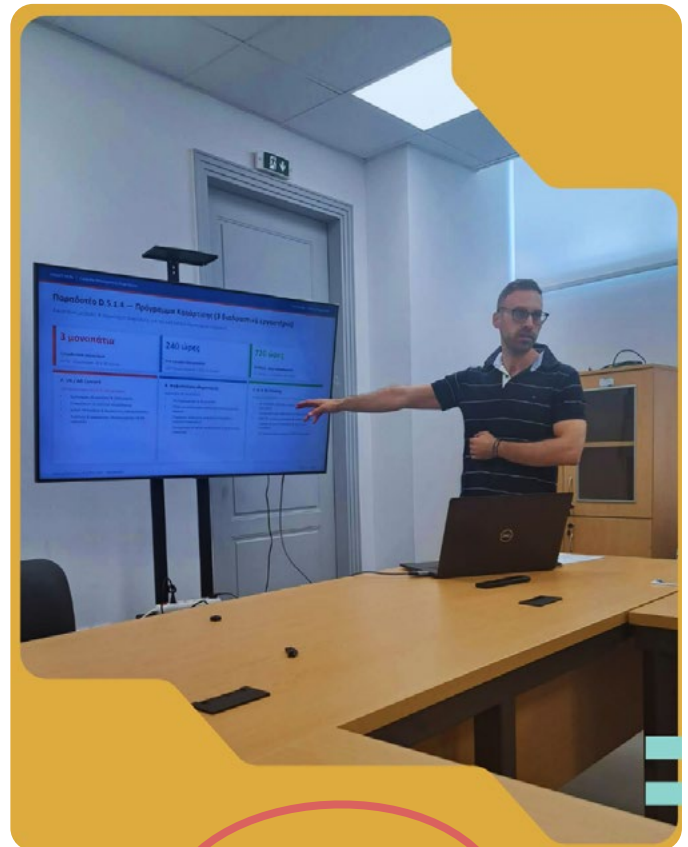
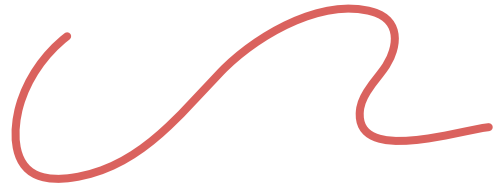
4. Key points recorded The Regional Development Fund of the Region of Western Greece presented the main training activities being designed within the framework of the SMART HUBs project, along with the digital tools that will be utilised for this purpose. Lever Development Consultants S.A. analysed the results of the first co design workshop (Co Design Lab 1) and the methodology of the second (Co Design Lab 2), which focuses on the practical design of the training programme (pathway structure, thematic areas, learning objectives, trainee selection, local adaptation, and integration with the digital platform).

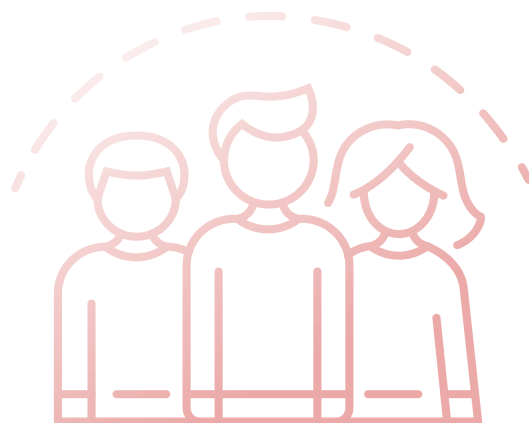
The DigiContent project (Interreg Europe), in which the Regional Development Fund participates, was also presented, showcasing good practices from Portugal and Lithuania related to XR applications and digital content in the cultural and creative sector.

During the meeting, reference was made, among other points, to the importance of linking the training programme with real needs and examples from the cultural and creative sector, to the role of digital tools and digital content in supporting learning, and to the need for practical design of the training pathways.

Issues were also discussed regarding the outreach and selection of trainees, their initial onboarding into the programme, and the potential use of examples, stories and processes from the local ecosystem within the educational design.

The meeting formed part of the ongoing dialogue and preparation of the next steps of the SMART HUBs project in Western Greece.





Lab 1 Results:
The 5D Strategic Blueprint

What partners agreed as the foundation for the SMART-HUBs Educational & Training Architecture

Policies
Inclusive access · digital skills · NEET empowerment · CCI actor value · shared monitoring

Processes
Outreach · co-design · delivery through training, shadowing & mentoring · assessment

Tools
E-learning platform · co-creation tools · digital production · repository · templates

Partnerships
Partners · universities · employment agencies · chambers · local authorities · tourism boards · CCI actors · NGOs

Learning Experiences
Mentoring · job shadowing · peer learning · practical projects · cross-border exchange · reflection

Validated SWOT · Priority Pillars · Stakeholders · Personas · Cross-border framework

Lab 1 fixed the programme logic: one shared cross-border architecture, locally adapted by each territory.

From Lab 1 CANVAS to Lab 2 Design Work
How today's Lab translates the blueprint into a working educational programme

[SYSTEM ARCHITECTURE]

[RIGHT ZONE]

Experience as trainees
Learning Experiences
Tools

Course architecture per path
Processes
Learning Experiences

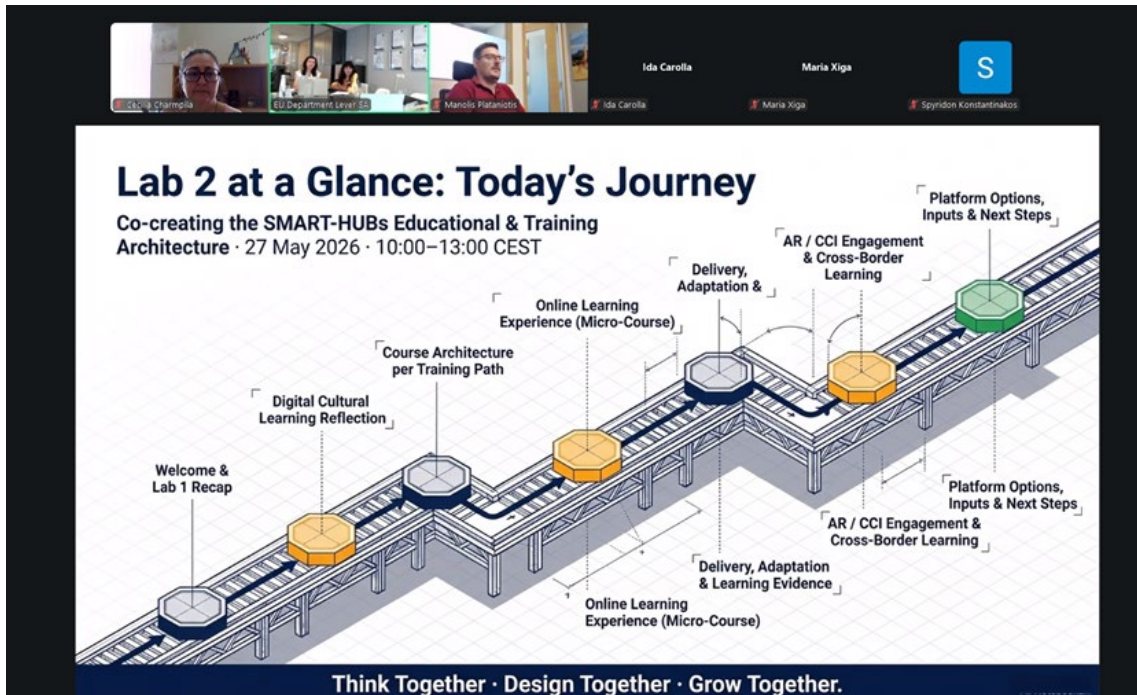
Online learning experience (micro-course)
Tools
Learning Evidence

Delivery, local adaptation & learning evidence
Policies
Processes
Partnerships

AR / CCI engagement & cross-border learning
Tools
Partnerships
Learning Experiences

Platform inputs & next steps
Tools
Monitoring
Repository

How can the SMART-HUBs training paths become an engaging, measurable and platform-supported learning journey for trainees?



Goals

- Translate the Lab 1 CANVAS into a practical learning architecture.
- Structure the learning experience (course, modules, thematic units and assessment).
- Capture initial content inputs, examples, gaps and support needs for each partner territory.
- Experience selected digital tools and assess how they could support learning activities.
- Capture practical inputs for the next steps of contents preparation and Lab 3.

Route 66 Rewind

Use either the example you explored before the session or the shared Route 66 example shown live. Answer briefly from the perspective of a trainee. Keywords are enough.



1. Purpose and Rationale of the Workshop

Lab 2 was implemented as a continuation of Lab 1 and aimed primarily at translating the strategic framework already developed into a more practical and functional architecture for the training programme. The rationale of the workshop was summarised in the transition "From Blueprint to Programme", meaning the shift from agreed priorities, needs and directions towards concrete training pathways, learning modules, practical activities, outputs and implementation requirements.

The workshop was organised in a participatory manner and sought to shape a common cross border foundation for the programme, which can be adapted to the needs and available resources of each region.

2. Key Discussion Points

2.1 Connection between Lab 1 and Lab 2

At the beginning of the meeting, a brief reference was made to the results of Lab 1 and to the strategic CANVAS that served as the starting point for Lab 2. It was emphasised that Lab 2 does not repeat the needs assessment but builds on the already agreed framework in order to advance the design of the training programme.

2.2 Training Pathways and Learning Architecture

The discussion was structured around three main training pathways: a) production of cultural content and new forms of cultural experience, b) documentation, digitisation and preservation of cultural heritage, and c) use of data for tourism and culture.

For each pathway, indicative learning modules, practical activities, potential outputs that trainees may produce, and connections with real environments in the cultural and creative sector were examined.

As a common basis, the structure of the programme was discussed in terms of a theoretical and a practical component, following a logic of 120 hours of theoretical training and **120 hours of practical / applied learning**. It was highlighted that the shared architecture should be combined with the possibility of local adaptation.

2.3 Digital Examples and Experiential Activities

The workshop made use of examples of digital and interactive learning to support the discussion on active learning design. The example from Google Arts & Culture was used as a pedagogical stimulus rather than as a technical model to be replicated. The discussion focused on elements such as storytelling, user guidance, interactivity and alignment with specific learning outcomes.

A short interactive micro lesson created in Genially for the needs of SMART HUBs was also presented, demonstrating how a cultural object can be transformed into a learning activity with instructions, interaction and a visible output from the trainee. Additional indicative tools and applications for digital learning, augmented/virtual reality and collaborative work were mentioned as reference material rather than mandatory choices.

2.4 Participatory Work in Miro

Miro was used as the main co design environment. During the meeting, technical access issues arose for some participants who were unable to edit the board. For this reason, the process was adapted into a more guided plenary discussion to facilitate participation and the exchange of experiences among partners.

It was agreed that the Miro board will remain available after the workshop so that partners can further complete or refine their inputs. The need for contributions to be collected in a coordinated manner per partner was underlined.

2.5 Local Adaptation, Target Groups and Involvement of CCI Stakeholders

The need for each training pathway to be adaptable to the local context was discussed, making use of local cultural assets, available organisations, professionals, spaces and materials. The involvement of Cultural and Creative Industries (CCI) stakeholders was considered crucial both for linking training with real working environments and for providing guidance or feedback to trainees.

Reference was also made to the need to design appropriate outreach channels for learners, including young people not in education, employ-



ment or training (NEETs), and for each partner to examine available networks and potential access channels within the local ecosystem.

2.6 Digital Platform, Documentation and Learning Assessment

The main features of the digital training platform, based on a Moodle environment, were presented. Indicative types of content and activities were mentioned, such as videos, files, quizzes, H5P activities, assignments, forums, links to external tools and options for submitting coursework.

It was clarified that Moodle constitutes the core environment for training activities, while tools such as Miro, Genially, ThingLink, Delightex or similar examples may be used complementarily and optionally. It was emphasised that external content cannot always be accurately tracked in terms of usage time; therefore, learning documentation should rely primarily on attendance, assignment submissions, practical outputs and final results.

AR / Immersive Learning, CCI Engagement & Cross-Border Learning

The strongest ideas are not necessarily the most technologically advanced. They are the ones where a trainee has something meaningful to do, someone real to learn from, and something visible to show at the end.

Please keep three questions in mind:

- What could a trainee learn from this format?
- What could a trainee produce afterwards?
- Who from the CCI ecosystem could support or give feedback?

ThingLink
Full link: <https://www.thinglink.com/>

Rekrel
Full link: <https://rekrel.org/>

Artivive
Full link: <https://www.artivive.com/>

Delightex Edu / CoSpaces Edu
Full link: <https://www.delightex.com/en/>

Learns by doing platforms

- Brilliant – for visual, step-by-step and problem-based learning
- Labster – for virtual labs and simulation-based learning
- PhET Interactive Simulations – for interactive science and mathematics simulations
- Khan Academy – for structured learning through videos, exercises and quizzes
- Codecademy – for practice-based digital and coding skills

Interactive content creation tools

- H5P – for interactive videos, quizzes, presentations and learning objects
- Genially – for interactive presentations, infographics and digital learning material
- LearningApps – for small interactive exercises and classroom activities
- Thinglink – for interactive images, maps and hotspot-based learning
- Nearpod – for interactive lessons, quizzes and live participation

Gamified quiz and engagement tools

- Kahoot! – for five quizzes and competitive learning activities
- Quizizz – for quizzes, self-paced practice and classroom engagement
- Wordwall – for matching games, flashcards, quizzes and sorting activities
- Blooket – for game-based quizzes and learner engagement
- Geogebra – for interactive quiz games and review activities

Collaborative learning and workshop tools

- Miro – for brainstorming, mapping and collaborative exercises
- Padiet – for shared boards, ideas, resources and reflections
- Mentimeter – for live polls, word clouds, Q&A and feedback
- Mural – for online workshops and collaborative visual planning
- FigJam – for group brainstorming and interactive workshop activities

Learning management and course platforms

- Moodle – for organising courses, learning material, assignments and quizzes
- Google Classroom – for managing learning activities and communication
- Canvas LMS – for structured online and blended learning
- Microsoft Teams for Education – for online classes, communication and file sharing
- Talent.MS – for single online course delivery and participant tracking

Activity: Experiential Moment: Digital cultural Learning Reflection

Time: 5-7 min

Instructions
Use either the example you explored before the session or the shared Route 66 example shown live. Answer briefly from the perspective of a trainee. Keywords are enough.

Route 66 Example

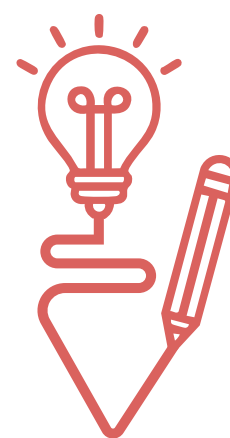
Partner/Territory	Example Observed	First Reaction as a Learner	What did the learner learn to do?	What would help the learner follow it?	Which path or course would it inspire?	What could the trainee produce afterwards?	Possible platform engagement
ADRIATICO	Route 66, Adriatic Sea	Visual, interactive	Learn to use digital tools for cultural heritage	Learn to use digital tools for cultural heritage	Path 1	Digital content production	Digital content production
Nardo	Route 66, Adriatic Sea	Visual, interactive	Learn to use digital tools for cultural heritage	Learn to use digital tools for cultural heritage	Path 1	Digital content production	Digital content production
Adriaticum	Route 66, Adriatic Sea	Visual, interactive	Learn to use digital tools for cultural heritage	Learn to use digital tools for cultural heritage	Path 1	Digital content production	Digital content production
Waterhub	Route 66, Adriatic Sea	Visual, interactive	Learn to use digital tools for cultural heritage	Learn to use digital tools for cultural heritage	Path 1	Digital content production	Digital content production
Zakynthos	Route 66, Adriatic Sea	Visual, interactive	Learn to use digital tools for cultural heritage	Learn to use digital tools for cultural heritage	Path 1	Digital content production	Digital content production
Nardo	Route 66, Adriatic Sea	Visual, interactive	Learn to use digital tools for cultural heritage	Learn to use digital tools for cultural heritage	Path 1	Digital content production	Digital content production

Path 1 - Cultural Content Production & new forms of Cultural Experience

Path 2 - Cataloguing, Digitisation & Preservation of Cultural Heritage

Path 3 - Analysis & Management of Strategic Data for Tourism & Culture

What can we borrow as a learning design idea, or principle for SMART-HUBs



3. Conclusions / Clarifications Arising from the Workshop

- Lab 2 confirmed the transition from the strategic framework of Lab 1 to a more practical design of the training architecture.
- The three training pathways constitute the core structure of the programme, while the detailed specification should be completed with additional inputs from the partners.
- The common cross border architecture must be combined with local adaptation per region and partner.

- The digital tools and examples serve as indicative reference material and not as mandatory implementation platforms.
- Moodle is the main environment of the digital training platform, while external tools may be integrated through links or used as complementary activities.
- Learning documentation needs to rely on clear outputs, submissions, participation and assessable results, rather than solely on time spent within a platform.





4th Info Day in Messolonghi on Wednesday, May 27, 2026, from 18:30 to 21:00 (EEST) at Decentralized Office of the Regional Union of Municipalities of Western Greece in Messolonghi

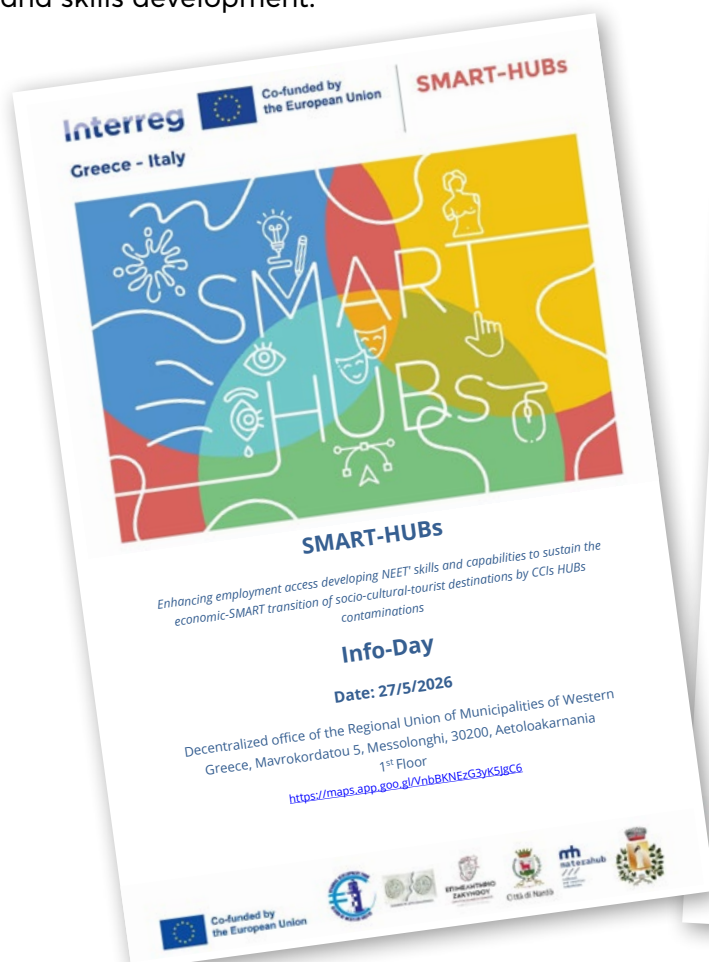
SMART-HUBs: Presentation of the first-year progress and next steps at the project's Info Day in Messolonghi, Greece

On May 27th, 2026, the Chamber of Aetoloakarnania hosted the SMART-HUBs Info-Day at the Decentralized Office of the Regional Union of Municipalities of Western Greece in Messolonghi.

The event opened with a welcome speech by Mr. Vasilis Spyropoulos, General Secretary of the Chamber, and Mr. Panagiotis Sakellariopoulos, Deputy Regional Governor for Tourism Development, who highlighted the importance of cross-border cooperation, the CCI and tourism sectors, entrepreneurship, innovation, digital tools and skills development.

Participants received a comprehensive overview of SMART-HUBs from Ms. Cecilia Charmpila (RDF-RWG, Lead Partner), followed by detailed insights into the Chamber's role in SMART-HUBs, its added value and relation with the past project CREATIVE@HUBs, as well as an overview of the project CHERRY, being implemented by the Region, illustrating the value of local-regional initiatives and synergies.

The event was attended by representatives of public authorities, professional associations, businesses, the cultural, creative, and tourism sectors, and the general public, all expressing their interest and support for the next steps of SMART-HUBs.







Call for trainings to youth people (NEETs), from the Municipality of Nardò

The **SMART-HUBs** project moves a step forward in its cross-border educational activities, with the **Municipality of Nardò** officially launching a call for educational and training programmes to young people under 30 not in education, employment or training (**NEETs**).

The training services will be provided by APOL **FORMAZIONE S.r.l.** (Lecce), which will deploy a qualified team of trainers to support the implementation of the programme.

The initiative includes a **40-hour educational pathway** and a **720-hour training programme** structured into three specialised tracks, focusing on digital, managerial, transversal and green skills applied to the cultural and creative sectors. Training will be delivered in a blended format, combining **on-site sessions** at the Chiostro dei Carmelitani in Nardò with **online learning** through the project's e-learning platform. Activities are scheduled to start in September 2026.

The application deadline is 8 September 2026. Find out more and apply here <https://www.comune.nardo.le.it/.../smarthubs-un-avviso.../>





Press releases

The following press releases have been issued so far:



Press release from the official site of the project about the Focus Group in Matera:

[SMART-HUBs launches a community-based hub in the province of Matera - Interreg VI-A Greece-Italy 2021-2027](#)

Press release from the official site of the project about the Info Day in Messolonghi:

[SMART-HUBs marks first-year progress at infoday in Messolonghi - Interreg VI-A Greece-Italy 2021-2027](#)

Press release from the official site of the project about the Call for educational and training programmes to young people under 30 not in education, employment or training (NEETs), from the Municipality of Nardò.

[SMART-HUBs: a call for trainings to youth people \(NEETs\) - Interreg VI-A Greece-Italy 2021-2027](#)

Press release from the official social media of Interreg VI-A Greece-Italy 2021-2027:

[Interreg VI-A Greece-Italy 2021-2027 - Instagram - Focus Group in Matera](#)

[Interreg VI-A Greece-Italy 2021-2027 - Instagram - Call for NEETs by Municipality of Nardo](#)

Press releases from the official social media of SMART-HUBs:

Facebook – 4 posts.

1. https://www.facebook.com/permalink.php?story_fbid=pfbid0uzSYxHyJza8GNxaSA1TrY28VD-8f92bNg1BGLMN7HD3RbKpLxmcaRxtDASLQm-JNAP1&id=61580525370637

2. https://www.facebook.com/permalink.php?story_fbid=pfbid0Xe7m4ZGVF6RQm1kW4uww7XYEy-0fpj8fPRFSMvnCPHs3TvYdMsKpBfxvmicYPna3T-I&id=61580525370637

3. https://www.facebook.com/permalink.php?story_fbid=pfbid081Ck9hihG4JxgmVj2hahixcP-w7SYk7MQBxfkTxTiN4FRxKy4EERXhUWjVcR7B-8Pil&id=61580525370637

4. https://www.facebook.com/permalink.php?story_fbid=pfbid038ECNL96T33VB7pn3h8D5iqP-pn77JcCUVASh4uP2tfJw8jMcpG5kA5Qgi8aPyz-pVgl&id=61580525370637

YouTube – 5 videos.

1. <https://www.youtube.com/watch?v=tLQnNTU-24mo>
2. https://www.youtube.com/watch?v=_SSJ-htkb_o
3. <https://www.youtube.com/watch?v=dWPH-P4R-QdA>
4. https://www.youtube.com/watch?v=TIg_YI6N3Xc
5. https://www.youtube.com/watch?v=_XecK1uj_Us

Instagram – 4 posts.

1. <https://www.instagram.com/p/DZIA7NADSIY/>
2. <https://www.instagram.com/p/DZm8RTgNpB9/>
3. <https://www.instagram.com/p/DbkyO9Zu0PU/>
4. <https://www.instagram.com/p/DbvC2ccOH7a/>

LinkedIn – 6 posts.

1. <https://www.linkedin.com/feed/update/urn:li:activity:7464635399412469760>
2. <https://www.linkedin.com/feed/update/urn:li:activity:7465378146704556032>
3. <https://www.linkedin.com/feed/update/urn:li:activity:7467924961203064832>
4. <https://www.linkedin.com/feed/update/urn:li:activity:7472277062150471680>
5. <https://www.linkedin.com/feed/update/urn:li:activity:7483104661047033857>
6. <https://www.linkedin.com/feed/update/urn:li:activity:7483842757065814016>

Press releases at social media by RDF-RWG concerning the Info Day in Messolonghi:

https://www.linkedin.com/feed/update/urn:li:activity:7464642372463935488/?utm_source=share&utm_medium=member_desktop&rcm=ACoAAFTlttIBWk-AQI6-hlcLkIZI_gkl2EBNwlc

https://www.linkedin.com/feed/update/urn:li:activity:7492880127442436097/?utm_source=share&utm_medium=member_desktop&rcm=ACoAAFTlttIBWk-AQI6-hlcLkIZI_gkl2EBNwlc

https://www.facebook.com/permalink.php?story_fbid=pfbid0DvBzuEevzdmGBtzaWqvLF4FYS-ic3gUnD5rqlrUA5pr2oAz5cPXUZ4xWu5oCvz-TFSI&id=61588042431613

https://www.facebook.com/permalink.php?story_fbid=pfbid02M7XSNs86B8iERL7bGqJYnmmsxPpPx-Eszmi8bLNI9B5hPQ86UyxEPGuWJ2BhixB-KI&id=61588042431613



Press releases

Press releases at social media by RDF-RWG concerning the 2nd Stakeholder Meeting in Patras:
https://www.linkedin.com/posts/regional-development-fund-of-rwg-2nd_stakeholder_meeting
https://www.facebook.com/permalink.php?story_fbid=pfbid0bx4K6eoqr3sYdqV7CH5uAYp9g-LegeJ9vPLMxCWjqwSUSZZxVXqtAVeeFb9LUcy-pnl&id=61588042431613

Press releases at social media by RDF-RWG concerning the promotional action for the 4th e-newsletter:
<https://www.linkedin.com/feed/update/urn:li:activity:7492880163391578112/>
https://www.facebook.com/permalink.php?story_fbid=pfbid024m9N6u1EDT6nCuf13RK1h4Fk8b-dHJTXtvgKuv8B65fA2o38HRB4qGiB5ox6vNb87l&id=61588042431613

Press releases at social media by RDF-RWG concerning the promotional action for the 2nd Infographics:

<https://www.linkedin.com/feed/update/urn:li:activity:7492880146413035520/>

https://www.facebook.com/permalink.php?story_fbid=pfbid02uFQzhoBefD4YwHTdEfpV5d-mQpXqit7YZexB62xj7go2hqzvpvTXu6Fr8poUJGk-jl&id=61588042431613

Press releases at social media by RDF-RWG concerning the dissemination of the Focus Group in Matera:
https://www.linkedin.com/feed/update/urn:li:activity:7492880093552410624/?utm_source=share&utm_medium=member_desktop&rcm=ACoAAFTlttIBWk-AQl6-hlcLklZI_gkl2EBNwlc

https://www.facebook.com/permalink.php?story_fbid=pfbid02Un1aPitpe8VjTiqVhG739Sr4vVX-FzgcLaFnjGG7vNdmeX8vqNesxYEjYeWF2FqF-hl&id=61588042431613

Press releases at social media by RDF-RWG concerning the dissemination of the Call for NEETs from the Municipality of Nardò:
https://www.facebook.com/permalink.php?story_fbid=pfbid02h9JWeqzaAsTS9214zEuLuVjvZKx-tercrE6RUY81fQx72sxCCnAtQepBThMtjVugWl&id=61588042431613

Press releases at social media by Chamber of Aetoloakarnania regarding the communication activities of the project for the period from 15.05.2026 to 15.08.2026.

1. Publications on the Aetoloakarnania Chamber website – 5 posts.

Πρόσκληση σε Ημερίδα Πληροφόρησης: Έργο "SMART-HUBs" // Τετάρτη, 27 Μαΐου 2026 | Ώρα: 18:30, Αποκεντρωμένο Γραφείο της ΠΕΔ Δυτικής Ελλάδας (Μαυροκορδάτου 5, 1ος όροφος, Μεσολόγγι) - Επιμελητήριο Αιτωλοακαρνανίας

ΠΡΟΣΚΛΗΣΗ ΕΚΔΗΛΩΣΗΣ ΕΝΔΙΑΦΕΡΟΝΤΟΣ Νο 5.2026. Για την προμήθεια εξοπλισμού και ειδικότερα δυο (2) επαγγελματικών σαρωτών βιβλίων και εγγράφων, μιας (1) φωτογραφικής κάμερας, μιας (1) έξυπνης διαδραστικής οθόνης (touch), τεσσάρων (4) tablets, τεσσάρων (4) φορητών υπολογιστών, ενός (1) ολοκληρωμένου συστήματος ήχου, δυο (2) σταθερών ηλεκτρονικών υπολογιστών, δυο σαρωτών εγγράφων, 2 εκτυπωτών, στο πλαίσιο υλοποίησης της δράσης 4.2, της πράξης SMART-HUBs "Enhancing employment access developing NEET' skills and capabilities to sustain the economic-SMART transition of socio-cultural-tourist destinations by CCIs' HUBs contaminations" του Προγράμματος «Interreg Greece – Italy 2021-2027». - Επιμελητήριο Αιτωλοακαρνανίας

Επιτυχής Διοργάνωση της ενημερωτικής εκδήλωσης του Επιμελητηρίου Αιτωλοακαρνανίας στο πλαίσιο του έργου SMART-HUBs - Επιμελητήριο Αιτωλοακαρνανίας

4th official SMART-HUBs e-newsletter - Επιμελητήριο Αιτωλοακαρνανίας

2nd INFO BANNER γραφικής απεικόνισης πληροφοριών έργου SMART-HUBs - Επιμελητήριο Αιτωλοακαρνανίας



Press releases

2. SMART-HUBs Social Media dissemination.

Facebook – 4 posts.

https://www.facebook.com/permalink.php?story_fbid=pfbid02ET94qbEMmN6c1AyEyMnvx2Gb-SKu4Uih3h3EzopJ2oHyduYrc9p1UQrfAYt36i-ul&id=100064560074960

https://www.facebook.com/permalink.php?story_fbid=pfbid0CzcTkwx5xRJR86qqGCrgHuL-Jpm9dhspUKRhDJu11NTAYuLb1NDiWWantyE-GR4l&id=100064560074960

https://www.facebook.com/permalink.php?story_fbid=pfbid0SWQtIG4Mi6GbfuJ6UcdB8yEt8afN-tRqjTTzVKgMwqQe4EqCGC7BwsvaQbBCPKHvM-l&id=100064560074960

https://www.facebook.com/permalink.php?story_fbid=pfbid034b6ZR2foNgug7CwdPdquB2Yat-vAGdx5k42VvGvBy6ZzLyTQFNKM9FPh21sBbsknn-l&id=100064560074960

Instagram – 2 posts.

<https://www.instagram.com/p/Dazlc4yjdhp/>

<https://www.instagram.com/p/DYmRWlajEdv/>

3. Press Release & Aetoloakarnania Chamber NEWSLETTER.

One (1) press release has been prepared and posted on the Chamber's portal and communicated to the mass media/blogs/social media of the Western Greece Region.

<https://www.aixmi-news.gr/enas-chronos-smart-hubs-enimerotiki-imerida-sto-mesolongi/>

<https://agrinioreport.com>

<https://ixotisartas.>

<https://patrapress.gr/to-ergo-smart-hub-tis-periferias-dytikis-elladas-sto-epimelitirio-aitoloakarnanias-foto/>

One (1) Invitation Banner for the SMART-HUBs project Info-Day in Aetoloakarnania has been prepared and posted on the Chamber's portal and communicated to the mass media/blogs/social media of the Western Greece Region.

<https://www.enimerotikoslogos.gr/post/anakoino-seis-34>

<https://sinidisi.gr/epimelitirio-aitoloakarnanias-imerida-pliroforisis-gia-to-ergo-smart-hubs/>

<https://xiromeronews.blogspot.com/2026/05/smart-hubs-27-2026.html>

<https://damnedest10.rssing.com/chan-6250031/article82524.html?nocache=0>

<https://aitoloakarnaniaevents.gr/index.php/component/k2/item/17691-to-epimelitirio-aitoloakarnanias-proskalei-stin-imerida-pliroforisis-pou-diorganonei-gia-to-ergo-smart-hubs-tet-27-5-2026-18-30>

<https://www.agriniopress.gr/epimelitirio-aitoloakarnanias-imerida-pliroforisis-sto-mesolongi-gia-to-ergo-smart-hubs/>

<https://messolonghinews.gr/imerida-smart-hubs-mesologgi-epimelitirio-aitoloakarnanias/>

<https://acheloostvnews.gr/to-epimelitirio-aitoloakarnanias-proskalei-stin-imerida-pliroforisis-pou-diorganonei-gia-to-ergo-smart-hubs/>

<https://agrinioreport.com>

<https://agriniostories.gr/epimelitirio-27-5-smart-hubs-sto-mesolongi/>

Topics related to the SMART-HUBs project have been included in three (3) NEWSLETTERS of our organization. They have been sent to over 2500 emails of member businesses of the Chamber of Aetoloakarnania in over 30 emails, associations of organizations, federations, members of parliament, mayors, etc. - as well as to 89 chambers throughout the country:

<https://www.epimetol.gr/newsletter-26-05-2026/>

<https://www.epimetol.gr/newsletter-04-06-2026/>

<https://www.epimetol.gr/newsletter-15-07-2026/>



Press releases

4. Daily support of the 5 INFO POINTS in the context of Networking, information and promotion of the project.

Press releases at social media by PB3 concerning the promotional action for the 4th e-newsletter and the 2st Infographics:

<https://zantecci.org/smart-hubs-news-4th-newsletter/>

<https://zantecci.org/smart-hubs-project-materials-2nd-info-banner/>

Press releases at social media by Municipality of Nardò concerning mainly the selection of the external expert contracted by PB4 to support the implementation of the educational and training activities under WP5 and the publication of the call for expressions of interest and the related application form for the enrolment of NEETs.

<https://www.comune.nardo.le.it/notizia/smart-hubs-individuato-lente-che-formera-i-giovani-neet/>

<https://www.facebook.com/comunenardo/posts/pfbid033oPskrnpi3oqA5RhCWSamhrUm5di1ri9p-JsxqgaqMsTEfKEGp4VmtBeR9RUEvTsDI>

<https://www.instagram.com/p/DYPKsItD8ey/>

SMARTHUBS, un avviso per un programma educativo e formativo per NEET - Comune di Nardò

SMART-HUBS: a call for trainings to youth people (NEETs) - Interreg VI-A Greece-Italy 2021-2027

<https://www.instagram.com/p/DbDlo9bikh/>

<https://www.facebook.com/comunenardo/posts/pfbid0vpA6Y5zouAqUA2dq9YTxsxRbPbK-We45D5uq9vZ3VXS6QHINbawpLkXwgQzLHHioSI>

<https://www.lecceprima.it/green/smarthubs-corsi-giovani-neet.html>

<https://www.corrieresalentino.it/2026/07/un-percorso-formativo-sul-turismo-culturale-occasione-per-giovani-neet/>

<https://www.salentopocket.it/cronaca/31199-nardo-,progetto-smart-hubs-un-percorso-formativo-sul-turismo-culturale.html>

<https://www.lorasalento.it/2026/07/23/smarthubs-un-percorso-formativo-sul-turismo-culturale-occasione-per-giovani-neet/>

<https://www.nardonews24.it/2026/07/23/smarthubs-un-percorso-formativo-sul-turismo-culturale-occasione-per-giovani-neet/m>

Press releases at social media by Municipality of Maida concerning the selection of the external expert for the educational and training activities.

<https://www.facebook.com/share/p/18k9FWUcT5/>

<https://www.lametino.it/ultimora/progetto-smart-hubs-la-citta-di-maida-avvia-la-fase-operativa-affidati-i-servizi-di-alta-formazione.html>

<https://www.catanzarook.it/maida-accende-gli-smart-hubs-formazione-europea-per-i-giovani-neet>



Coming next...

Focus Group & 5th Info Day in Patras are in progress!!!

The Regional Development Fund of the Region of Western Greece is organizing its **Focus Group** within the framework of the SMART-HUBs project, aiming to gather evidence-based input for the design of the project's local actions and programs in Western Greece. The event will take place at the end of September.

A **Local Info Day** is also organized by the Lead Partner of the project, The event will take place at the end of October. Its scope is to present the Call for educational and training programs to young people, and attract and engage them in the program.

Stay tuned !





Project links

The official link of the project is

[SMART-HUBs - Enhancing employment access developing NEET' skills and capabilities to sustain the economic-SMART transition of socio-cultural-tourist destinations by CCIs HUBs contaminations - Interreg VI-A Greece-Italy 2021-2027](#)



The social media of the project:

www.facebook.com/profile.php?id=61580525370637

www.linkedin.com/showcase/smart-hubs-interreg-gr-it/

<https://www.youtube.com/@Smart-HUBs>

www.instagram.com/smart_hubs_interreg/

